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**J. Kline Harrison** is the Kemper Professor of Business in the Wayne Calloway School of Business and Accountancy at Wake Forest University, where he also serves as an Associate Dean. He received his undergraduate degree from the University of Virginia and his Ph.D. from the University of Maryland. His areas of teaching include Organizational Behavior, Human Resources Management, and International Business. Dr. Harrison's research primarily focuses on international human resource management. His publications include articles in the *Journal of Applied Psychology*, *Administrative Science Quarterly*, *International Journal of Intercultural Relations*, *Journal of Social Psychology*, and *Journal of Management Education*, as well as a book entitled, *Personnel/Human Resource Skills Modules*.

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**Sophie R. Kaufman** is Administrative Director of the Center for Nursing Research, Clinical Practice, and International Affairs at the Lienhard School of Nursing, Pace University. In her current position, Ms. Kaufman oversees the development of Lienhard School of Nursing's international strategy. Prior to joining Pace University, Ms. Kaufman had an international banking career. She holds a MBA from the University of Pittsburgh and a degree in international business from the Ecole Supérieure du Commerce Extérieur, Paris, France.

**Jacqueline McLaughlin** is Assistant Professor of Biology at The Pennsylvania State University, Lehigh Valley Campus. and Director of the CHANCE Program, a partnership between The Pennsylvania State University and The Pennsylvania Department of Education to enhance high school science education. Dr. McLaughlin has led numerous experiential field courses throughout Pennsylvania, Alaska, Australia, China, Costa Rica, Ecuador, Galapagos Islands, Peru, Tanzania, and Costa Rica. More recently her research has focused on science education itself, including the value of experiential and inquiry-based pedagogy in short-term study abroad field courses.

**Anthony Ogden** is Associate Director for the Education Abroad office at The Pennsylvania State University. He has traveled extensively and worked in several countries, including Japan, Vietnam, and Cameroon. For almost six

years, he served as the Director for the Tokyo Center of the Institute for the International Education of Students (IES) where he also taught a course in ethnography entitled, "Social Organization of Japan." He is an active trainer and presenter on the Contrast Culture Training Method (CCM) and at Penn State facilitates the University-wide faculty/staff training, "Communicating Across Cultures: Managing Differences to Build Partnerships."

**Karen Rodríguez** is an applied anthropologist who has directed study abroad programs in Latin America since 1997. After five years directing a program in Venezuela, she now directs a program in Guanajuato, Mexico for Council on International Educational Exchange (CIEE). Her research interests include creative writing, critical pedagogy, the construction of knowledge about Mexico, and the relations between language, culture and identity. She has graduate degrees in both Applied Anthropology and Latin American Studies and is currently working on a dissertation in Applied Linguistics about creative writing and study abroad.

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**Ryan Wells** is a Ph.D. student at the University of Iowa in the department of Educational Policy and Leadership Studies, primarily studying international and comparative education and educational policy. Currently he is a Foreign Language and Area Studies fellow, studying Swahili and sub-Saharan Africa. His research interests focus on the policies and outcomes of various aspects of international education, including study abroad.

**Michael Woolf** is President of the Foundation for International Education (FIE), London. He is former Regional Director for the Council on International Exchange (CIEE), where he was responsible for the strategic management of CIEE's study abroad programs in England, Ireland, India, Anglophone Africa, Australia and New Zealand. Dr. Woolf publishes in his area of research, American Literature and Cultural Studies.